# **Tasks**

- ☆ Participate in the conversation:
  Talk, ask questions and listen.
- ☆ Keep the group on task *in English*.
- ☆ Make sure everyone gets a fair turn.
- ☆ See the teacher or other groups if needed.

# **Tasks**

- ☆ Participate in the conversation:
  Talk, ask questions and listen.
- ★ Make sure the group is using the time well.
- ☆ Keep track of time, and tell the group how much is left.

# **Tasks**

- ☆ Participate in the conversation:Talk, ask questions and listen.
- ☆ Keep the group on task *in English*.
- ☆ Make sure everyone gets a fair turn.
- ☆ See the teacher or other groups if needed.

### **Tasks**

- ☆ Participate in the conversation:Talk, ask questions and listen.
- ☆ Make sure the group is using the time well.
- ★ Keep track of time, and tell the group how much is left.

## **Tasks**

- ☆ Participate in the conversation:Talk, ask questions and listen.
- n.
- ☆ Make sure you understand what the note-taker has written.
- ☆ Tell the class what your group talked about (using the note-keeper's notes).
- ☆ Be prepared to answer questions.

# **Tasks**

- ☆ Participate in the conversation:☐ Talk, ask questions and listen.
- ☆ Take notes about your group's discussion.
- ☆ Ask for clarification when needed.
- ☆ Make sure the reporter can read your notes.

# **Tasks**

- ☆ Participate in the conversation:Talk, ask questions and listen.
- ☆ Make sure you understand what the note-taker has written.
- ☆ Tell the class what your group talked about (using the note-keeper's notes).
- ☆ Be prepared to answer questions.

### **Tasks**

- ☆ Participate in the conversation:Talk, ask questions and listen.
- ☆ Take notes about your group's discussion.
- ☆ Ask for clarification when needed.
- ☆ Make sure the reporter can read your notes.











































Note-taker



Time keeper





Conductor



Note-taker



Time keeper



Reporter



Conductor



Note-taker



Time keeper



Reporter



Conductor



Note-taker



Time keeper



Reporter



Conductor



Note-taker



Time keeper